

ECCE B2

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Examination for the Certificate of Competency in English

Test 3

LISTENING SECTION INSTRUCTIONS

ECCE LISTENING TEST

PART 1

This is a test of your ability to understand spoken English. You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices in your test booklet are shown as pictures. Mark your answers on your separate answer sheet. You will hear each conversation once; the conversation will not be repeated. Please be very quiet and listen carefully.

Remember to mark all your answers on the separate answer sheet. You should mark A, B or C.

Here is an example:







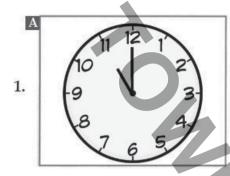
LISTENING SCRIPT

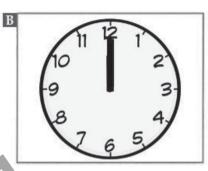
- **F:** I want to learn to play a musical instrument, but I can't decide if I want to play the piano or something smaller that I can carry places, like the trumpet.
- M: Oh, I think you should play the trumpet. I heard it's easier to learn.
- **F:** But I really enjoy the music a piano makes. I think I'll do that.
- **M:** Or, you could try to learn both, if you have time.

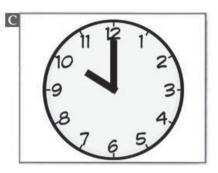
Question: Which instrument does she want to play? The correct answer is A.

There are 25 questions in Part 1.

Do you have any questions before you begin?















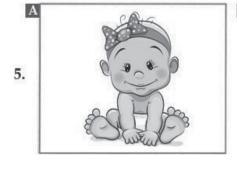






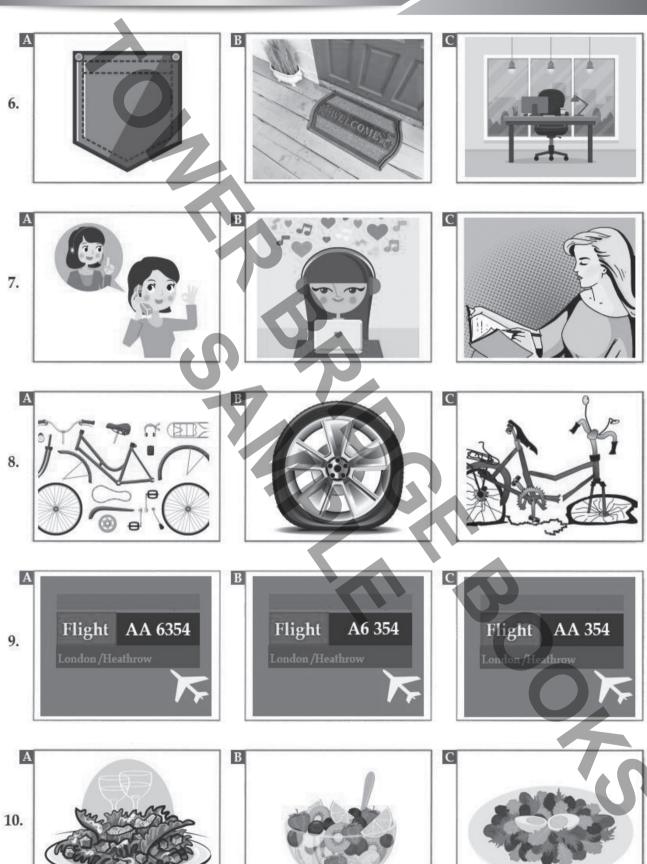






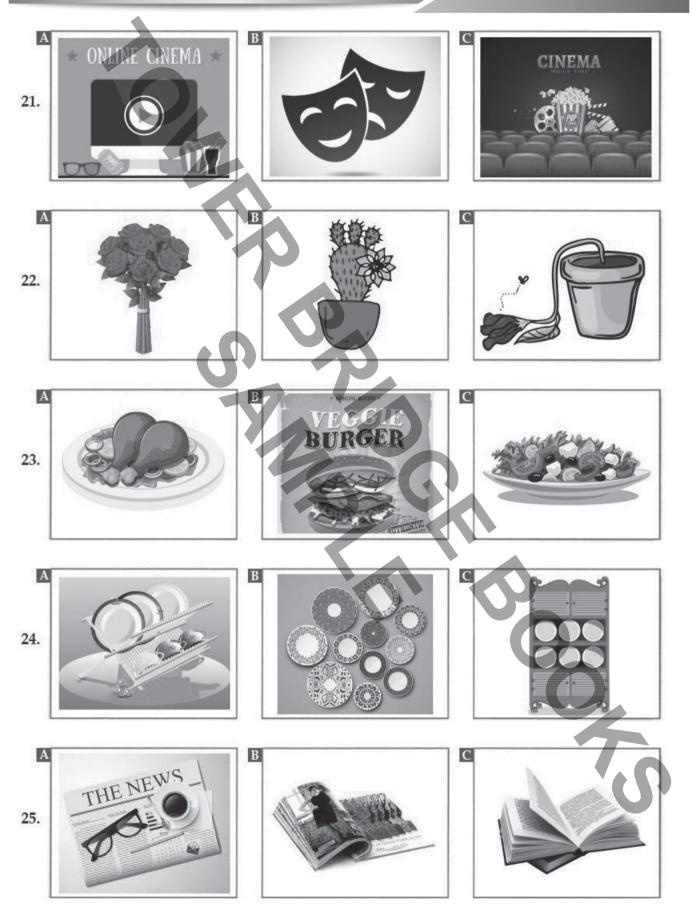












PART 2

In this part of the test, you will hear four short talks. After each talk, you will hear some questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

- Read the questions silently.
- Then, listen to the talk. You can take notes in the booklet.
- Then, listen to each question and choose the best answer from the answer choices.
- Mark your answers on the separate answer sheet. You should mark A, B, C or D. You will hear each talk twice.

There are a total of 20 questions about the four talks.

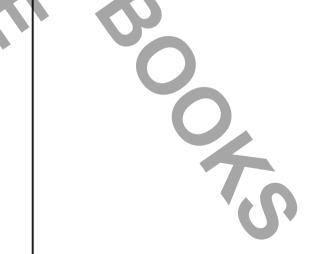
Questions 26-30

Listen to an office Manager talking to her staff.

- 26. Why does the Manager insist on energy-saving?
 - a. He is very environmentally aware.
 - b. The Head of Staff has forced him to.
 - c. He hopes to create an environmentally friendly, healthy and more economical workplace.
 - d. The company is not doing well financially.
- 27. What will they do to communicate when something significant happens?
 - a. They will use Viber to save on phone bills.
 - b. They will use their phones to communicate more directly and easily.
 - c. They will have meetings.
 - d. They will talk during breaks.
- 28. What do they need to do with computers?
 - a. turn on the hibernation mode
 - b. turn off the idle mode
 - c. activate the energy on mode when the computer is idle for more than 10 minutes
 - d. stop using them all the time
- 29. What do they propose about the shifts?
 - a. 10-hour Friday shifts
 - b. working from home, 8 hours a day
 - c. 10-hour, 4-day shifts
 - d. 10-hour, 5-day shifts
- 30. What does the speaker mean when she says:
- a. They need to cut other costs, as well.
- b. They need to cut down primarily on electricity.
- c. They have to reduce their paper consumption.
- d. They need to buy LED bulbs.

Now you will hear the talk again.

Write notes here



Questions 31-35

Listen to a health expert talk about sugar.

- 31. What do our body and mind need?
 - a. glucose and fructose
 - b. all sorts of sweeteners
 - c. natural sugars
 - d. added sugars
- 32. What is described as "empty calories"?
 - a. calories that turn into energy
 - b. calories that can turn into fat
 - c. calories that produce fructose
 - d. all calories from fruits and vegetables
- 33. Why does sugar cause tooth decay?
 - a. It causes the mouth bacteria to "attack" the teeth.
 - b. It weakens the mouth bacteria, which leads to decay.
 - c. It feeds the mouth bacteria and they spread, causing decay.
 - d. It gets stuck between the teeth.
- 34. What CAN'T the liver do?
 - a. metabolize fructose
 - b. metabolize glucose
 - c. metabolize fat
 - d. metabolize natural sugars
- 35. What does the speaker mean when he says:
 - a. Sugar causes less damage than previously believed.
 - b. There is more damage caused by sugar than we can imagine.
 - c. Tooth decay is the worst thing sugar causes.
 - d. Natural sugars should be top on our list.

Now you will hear the talk again.

Write notes here



TEST 3

Listening

Questions 36-40

Listen to a teacher welcoming new students.

- 36. What can be inferred about the two students?
 - a. They are freshmen.
 - b. They are straight A students.
 - c. They have been in Newport for 3 years.
 - d. Their reports have not been transferred yet.
- 37. What should the students do in case they get sick?
 - a. call their classmates
 - b. make sure they get their homework
 - c. call their teachers
 - d. email their teachers
- 38. What CANNOT be done after October 1st?
 - a. Tuition fees cannot be refunded.
 - b. Classes cannot be dropped.
 - c. Registration is not possible.
 - d. Clubs and Societies cannot be included in their activities.
- 39. Which club won in the regionals last year?
 - a. the Physics Club
 - b. the Chess Club
 - c. the Debate Team
 - d. the Math Club
- 40. What can students do if they want some additional advice?
 - a. be productive
 - b. send a letter to the class president
 - c. befriend the class president
 - d. consider creating a team

Now you will hear the talk again.

Write notes here



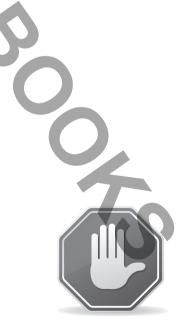
Questions 41-45

Listen to part of a radio program.

- 41. How does the speaker define diet?
 - a. as a set course of eating habits based on a variety of factors
 - b. as a need to lose or gain weight
 - c. as part of the Mediterranean culinary tradition
 - d. There is no clear definition.
- 42. Why do people become vegan?
 - a. They believe that a meat-based diet is harmful to both nature and humans.
 - b. They say that meat is the cause of many diseases, mainly mental ones.
 - c. They hate milk and cheese.
 - d. They cannot process milk, cheese, and eggs.
- 43. What do Atkins and The Zone diet have in common?
 - a. They are both low on carbohydrates.
 - b. They try to regulate insulin in the blood.
 - c. They don't allow the consumption of meat.
 - d. They basically allow the same foods.
- 44. The Zone Diet...
 - a. allows for more quantities of food than the other three.
 - b. is more balanced compared to the Atkins Diet.
 - c. is based on ethical criteria.
 - d. is carbohydrate free.
- 45. What advice does the speaker give at the end?
 - a. People should basically follow the Mediterranean diet.
 - b. We should adjust our diet on our own, according to our needs.
 - c. We should always consult a specialist before going on a diet.
 - d. We should bear in mind that we all have the same needs.

Now you will hear the talk again.

Write notes here



End of the listening test.

TEST 3 Grammar

46.	Someone has given him this information,			54.	had he seen her than he fell in love with			
	a. have they	b.	hasn't he		her.			
	c. has he	d.	haven't they		a. Scarcely	b.	Hardly	
					c. Hardly ever	d.	No sooner	
47.	The thieves got in		the back door.					
	a. of	b.	through	55.	No one in here	fa	miliar with the new	
	c. from	d.	at		technologies.			
					a. are	b.	is	
48.	you work ha	rder	r, you won't get a raise.		c. had been	d.	have been	
	a. If	b.	Supposing					
	c. Unless	d.	However	56.	She asked me what ti	me _	•	
					a. would I be back	b.	will I be back	
49.	our phone co	nve	ersation, I am sending		c. I will have been	d.	I would be back	
	you a list of products you can choose from.				back			
	a. Followed	b.	Following					
	c. Having followed	d.	As follows	57.	•		e all sorts of gifts.	
			0' '		a. would bring us		• •	
50.	His mum didn't	h	nim go out on weekdays.		c. would have	d.	brings us	
	a. allow	b.	let		brought us			
	c. permit	d.	make	50	1/ (
				58.	I'm afraid I can't			
51.	I'll Sam to ser	nd t	he parcel.		a. give you up			
	a. have	b.	get		c. take you up	a.	put you up	
	c. make	d.	let	59.	Land Halle II		Alica Arialis and	
				59.	, I wouldn't g		·	
52.	Susan's support, I wouldn't be alive right				a. Would I be you	D.		
	now!				Dvovido d Lucysva		your position	
	a. If	b.	Unless		c. Provided I was you	a.	Given i was you	
	c. If it was for	d.	But for	60	//Leap/t wake we so as		a tha na annin al"	
				60.	"I can't wake up so ea		_	
53.	The other kids often _		him of stealing their		"You it, soon			
	things.				a. will be used to		will get used to	
	a. accuse	b.	blame		c. will have been used to	a.	are getting used to	
	c. charge	d.	reproach		asca to			

TEST 3

Vocabulary

61.	I wonder how I can		my listening skills.	68.	This box is too	heavy to $_$	·
	a. increase	b.	improve		a. lift	b.	possess
	c. extend	d.	expand		c. raise	d.	export
			•				
62.	He at his watch, then went back into the			69.	Why he did such a cruel thing is anybody's		
	classroom.				a. question	b.	query
	a. looked	b.	turned		c. dilemma	d.	guess
	c. picked	d.	saw				
				70.	I haven't quite	understood	d this theory, Professor.
	It's underst	andak	ole that a student his		Could you	on it?	
	age can't think ratio	nally.			a. explain	b.	elaborate
	a. bitterly				c. discuss	d.	explicate
	c. closely	d.	perfectly				
				71.		-	ntion on finding a
64.	She took in	the c	ompetition at the age		solution to this	-	
	of eight.				a. focus		• •
	a. place		part		c. give	d.	release
	c. space	d.	pains				
				72.		?I	really have to weigh
65.		dly	on the shoulder,		myself!		
	and smiled at me.				a. replicas		stands
	a. shoot				c. scales	d.	counters
	c. blow	d.	pat				
				73.			re's no point in selling i
66.	_		at I am writing to you.		a. invaluable		priceless
			confidence		c. pointless	d.	worthless
	c. splendor	d.	fervor				
				74.			ousness of the situation
67.	I've lost of h	now n	nany years I've been		a. familiar		aware
	teaching Biology.				c. reminiscent	d.	indifferent
	a. touch		count				
	c. number	d.	measure				

TEST 3 Reading

This text is about distance learning.

To all intents and purposes, virtual education is now part of the planning agenda of most organizations concerned with education and training. The quality of distance learning has greatly improved in the past few years, since students and educators alike have become more comfortable with technology.

While quality has increased substantially, it is still prudent to verify whether a given distance learning organization is fully accredited by the appropriate agencies. One valuable resource is AccreditedOnlineColleges.org. Its purpose is to ensure that education provided by institutions of higher education meets acceptable standards of quality. Accreditation in the United States involves nongovernmental entities, as well as governmental ones.

Distance learning has a number of advantages. Perhaps, the greatest benefit involves the luxury of remaining in your home country, while studying—consequently avoiding the hassle of applying for a student visa to study in the United States. Other advantages include: accessibility for those living away from the training center; flexibility to study over the web, wherever you are; and self-paced learning (leafing through materials you have already mastered, concentrating on areas providing new information, studying at a personal speed and intensity, joining discussion areas at any time, and reviewing your classmates' comments).

According to recent research, the most significant factor leading students to success—or lack thereof—in Web-based classes is their ability to budget time. The more successful students mentioned that they spend 2 to 3 hours each week for each hour of credit. For instance, a 4-hour credit class required a minimum of 8 to 12 hours of work each week of the semester to complete all requirements.

Without class lectures that inspire or push students to complete a project, a sizeable number of them procrastinated assignments, only to find themselves so far behind that they could never keep up. It is strongly recommended that a typical weekly schedule be drawn up, so that you will have a general guide for allocating appropriate time to study.

- 75. What is the purpose of the article?
 - a. to discuss the merits and demerits of distance learning
 - b. to inform prospective students of the benefits of distance learning
 - c. to promote a specific website
 - d. to prove that distance learning is not as good as people think
- 76. What should a prospective student do before enrolling in a distance program?
 - a. log on specific websites
 - b. ascertain that the specific university or program is recognized in their own country
 - c. make sure that the specific university or program is recognized in the USA
 - d. find out whether the particular university or program is recognized and of high quality
- In the second paragraph, what does **Its** refer to?
 - a. quality
 - b. distance learning organization
 - c. AccreditedOnlineColleges.org
 - d. education
- What can someone do, once they enrol in a given distance learning program?
 - a. They can attend lectures.
 - b. They can only study in the United States.
 - c. They can study on their own, and gain access to peers' feedback.
 - d. They can chat with their professors.
- What is being said in the last paragraph?
 - Lectures are stressful.
 - b. Distance learning students may find it difficult to manage their time.
 - c. Distance learning students lack inspiration.
 - d. Distance learning students are demotivated.
- 80. What is the purpose of the last paragraph?
 - a. to talk about technology
 - b. to present the negative side of technology
 - c. to provide guidance on how to devote time to studying
 - d. to show the reader how to complete a project

TEST 3 Reading

This text is about Dyslexia.

What causes a person to develop dyslexia? Evidence points to the possibility of the condition being inherited, inasmuch as dyslexia runs in families. A team at the Yale School of Medicine found that defects in a gene can be associated with problems in reading ability. What's more, this defective gene seems to interact with a second dyslexia gene.

According to Dutch scientists, dyslexia is a "highly heritable learning disorder" with a complex genetic architecture. Over the past decade or so, scientists have isolated several candidate genes that may contribute to dyslexia susceptibility. However, there are cases where dyslexia is acquired rather than inherited. A small number of people acquired the condition after birth. The most common causes of acquired dyslexia are brain injuries, stroke, or other types of trauma.

Dyslexic people have difficulty reading and writing because of "phonological processing impairment." Humans have the innate ability to understand spoken language. That is why, during early childhood, we can enunciate and understand relatively complicated sentences. This natural ability, known as LAD (language acquisition device), accounts for the fact that, when we listen to verbal communication, we do not consciously register words as sets of phonemes, but we only hear the words themselves. For example, when we hear the word "promotion," we hear it as a seamless utterance. We do not need to break it down into the phonemes "pro" "mo" "tion," then put them together in order to make sense of it. That is what people with dyslexia do as they have problems with phonological processing.

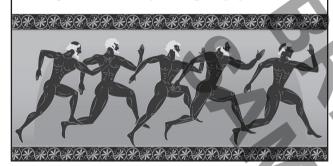
People sometimes think that dyslexia is a visual disorder. For them, the word 'dyslexia' conjures up images of kids reversing letters or writing backwards. Yet, dyslexia is not a problem with vision or with seeing letters in the wrong direction. It's important to know that, while dyslexia impacts learning, it's not related to intelligence. Kids or adults with this issue are just as smart as their peers. Many people have struggled with dyslexia, and gone on to pursue successful careers.

- 81. What would be an appropriate subtitle for this article?
 - a. Dyslexia: a brain disorder.
 - b. Dyslexia is usually innate.
 - c. Dyslexia affects our thinking processes.
 - d. Dyslexia is a recent disorder.
- 82. What is dyslexia, according to Dutch scientists?
 - a. It is a complex learning disorder that develops throughout one's life.
 - b. It is a simple learning disorder.
 - c. It is a complex learning disorder that is inherited.
 - d. It is difficult to understand
- 83. What is true, according to the passage?
 - a. Within the last ten years, one gene has been discovered responsible for dyslexia.
 - b. Within the last ten years, some genes have been discovered that may show a predisposition for dyslexia.
 - c. According to the text, dyslexia is not acquired.
 - d. Dyslexia is only a phonological disorder.
- 84. What is being said about reading ability?
 - a. It can be attributed to a genetic fault.
 - b. It is due to a kind of interaction.
 - c. It isn't affected by defective genes.
 - d. It may interact with a second dyslexia gene.
- 85. What is NOT true, according to the article?
 - a. We are not born to speak; we learn it later on.
 - b. People are born to use and process speech.
 - c. Even children can understand difficult expressions.
 - d. People suffering from dyslexia have difficulty reading and writing, among other things.
- 86. What do people think dyslexia is?
 - a. a hearing problem
 - b. a writing problem
 - c. a visual problem
 - d. a problem with intelligence



SPORTS IN ANCIENT GREECE

Sports in ancient Greece weren't simply a pleasant pastime or a profession. (They were one of the main reasons behind the survival of the Greek race. According to Gardiner, ancient Greeks' victory over the Persians was essentially a win of a handful of trained athletes against hordes of flabby barbarians. The Spartans attached a great deal of importance to young people's everyday exercise. After all, it is well known that in Sparta there were no external walls as the Spartans considered them an "effeminate" way of defense. In Athens, during the same period, sports were regarded as an important cultural good of pedagogic character.



Violence in sports: the results of a survey over the causes of violence in sports today

Ouite a lot of fans claim that alcoholic drinks and narcotics are greatly responsible for the incidence of hooliganism in stadiums. Impunity is one of the factors accounting for the fact that these incidents are on the rise, and there is a growing consensus that rumbles between gangs are of frequent occurrence. They also believe that the authorities need to take stricter measures. At any rate, it takes concerted efforts —on the part of the state, those involved in sports, and society at large—to find a solution.

It is noteworthy that most hooligans are underage, which is cause for concern. To what extent are their families to blame for their children's aberrant behavior?



Sports Marketing—Sports subsidy

Modern sports marketing can be distinguished into three parts:

- Sports advertizing
- Harnessing sports events or individual athletes with a view to promoting specific products
- Spreading the spirit of sports, so as to draw in the crowds

It could be said that athletics constitute a marketing tool. On the other hand, on a global scale, there is observed a tendency to seek sports subsidies. This way, sports turn into a "professional arena," and probably deviate from the Olympic ideal that used to characterize them.

Since vested interests are linked to sports, it is natural that this domain should gain ground.

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The benefits of sports

Children's participation in sports, whether they work out on their own, or as members of a team, fosters initiative-taking, concentration, discipline, team spirit, critical thinking, and observation, to name but a few. Knowledge of one's own individual weaknesses can gradually lead to self-awareness. Within the framework of a team, each young athlete learns how to oppose various doctrines or instances of fanaticism, It is also well known that sportsmanship can be developed in every sports team. On a pedagogic level, every individual tries to fight in the name of victory, avoiding devious means. At the same time, all athletes are encouraged to respect their opponents, show kindness for others, and concede defeat with dignity. By and large, athletics offer children, just like their predecessors, a great opportunity to develop their sense of duty.

В

TEST 3 Reading

Questions 87-88 refer to section A.

- 87. What is the purpose of this section?
 - a. to show that sports have become a profession
 - b. to show that athletics are a form of defense
 - c. that sports can mean the difference between victory and defeat
 - d. to prove that the Spartans were better trained than the Athenians
- 88. What do we learn about the Spartans?
 - a. They were not so organized as the Athenians.
 - b. They were a bunch of barbarians.
 - c. They regarded sports as effeminate.
 - d. They needed no external walls as they were eager to fight if necessary.

Questions 89-90 refer to section B.

- 89. In the second bullet, what does **Harnessing** mean?
 - a. using
 - b. rejecting
 - c. holding
 - d. asking
- 90. What happened in the past?
 - a. Sports were more popular.
 - b. People were more interested in sports.
 - c. Athletes took part in sports for the sake of participation alone.
 - d. There was fierce competition.

Questions 91-92 refer to section C.

- 91. What do most fans agree on regarding hooliganism?
 - a. There are far too many incidences of violence.
 - b. Drugs are behind violence.
 - c. People are ignorant of the causes of hooliganism.
 - d. Most hooligans are drug-addicts.

- 92. What may contribute to sports violence, according to the passage?
 - a. the presence of fans in the stadiums
 - b. lack of punishment
 - c. parents' care
 - d. extremely strict measures

Questions 93-94 refer to section D.

- 93. What does a child gain from working out?
 - a. speed
 - b. focus
 - c. problem-solving
 - d. compassion
- 94. What is an athlete NOT supposed to do?
 - a. be cunning
 - b. act in a rash way
 - c. be dignified
 - d. be emotional

Questions 95-98 refer to sections A, B, C, and D.

- 95. Which sections refer to or imply the usefulness of sports?
 - a. sections A, C, D
 - b. sections B, C, D
 - c. sections A, B, D
 - d. all sections
- 96. Which sections refer to or imply the past?
 - a. sections B, C, D
 - b. sections A, B, D
 - c. sections A, C, D
 - d. all sections
- 97. Which section refers to troublemakers?
 - a. section A
 - b. section B
 - c. section C
 - d. section D
- 98. Which section mentions that hooliganism can be solved if people join forces?
 - a. section A
 - b. section B
 - c. section C
 - d. section D

TEST 3 Reading

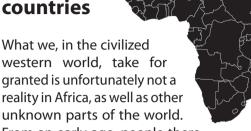


Invest in yourselves

The injunction above could be the motto for a male beauty product or female vanity. Certainly, it's not. It's a new slogan that has been articulated in vocational training courses over the past years. It's a new trend, according to which the main rule in whatever you do is to invest in yourselves, gaining experience, knowledge, self-awareness, and vocational training. Its purpose is to achieve the best possible performance every step of the way. The problem is that, in all likelihood, this message will not easily be understood, due to lack of consciousness. This means that it's best to:

- be trained to go deep into yourselves and your choices
- broaden your horizons, intellectually, emotionally, and personally
- not take it for granted that you will achieve an easy goal. Even this takes a lot of effort.

Exploitation in African countries



From an early age, people there are obliged to work hard in return for peanuts. They usually live in abject poverty in slums, and—if we would like to be more precise—they fall victim to what is known as exploitation of labor. For children, this aspect of human life is the worst of all.

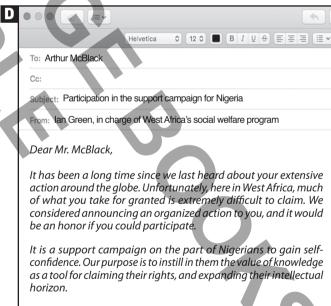
These children learn to live without the benefits of education, without the knowledge required to claim a better quality of life. So, this situation perpetuates itself, and we are led to a "nation of expendables."



Executive profile: Arthur McBlack, manager of multinational company, Love and Happiness Institute

As a boy, Arthur pictured himself owning a big company that could somehow soothe human pain. His supportive family helped him become diligent, since they offered him whatever he needed. When he came of age, he won a scholarship to study at the Faculty of Social Anthropology at the University of Minnesota. After graduating with distinction, Arthur started to realize his dream through voluntary work, participating in charity events that aimed to support people that no one cared about, like the elderly, the homeless, and those who had spent time in jail.

During such a gathering, where many celebrities took part, Arthur stole the show. Love and Happiness Institute recommended that he become a board member. Over the following three years, he became the youngest manager of the company. Today, his work has spread all over the world.



It is entitled, "Invest in yourselves," and we think that you are the most suitable person to help them realize the meaning of this phrase.

Yours Sincerely, Ian Green

TEST 3 Reading

Questions 99-100 refer to section A.

- 99. What is the purpose of this section?
 - a. to help you gain experience
 - b. to energize you, so as to focus on yourself
 - c. to train you
 - d. to sensitize you to others' lives
- 100. In the fifth sentence, what does Its refer to?
 - a. trend
 - b. injunction
 - c. vocational training
 - d. self-awareness

Question 101 refers to section B.

- 101. When did Arthur win the scholarship?
 - a. at a very young age
 - b. at the age of seventeen
 - c. when he turned eighteen
 - d. at the age of twenty-two

Questions 102-104 refer to section C.

- 102. What do we learn about people in Africa?
 - a. They do not get paid for their work.
 - b. They earn very little compared to their work,
 - c. They don't work at all.
 - d. They change homes all the time.
- 103. In the third sentence, what does **abject poverty** mean?
 - a. considerable poverty
 - b. unfair poverty
 - c. bearable poverty
 - d. great poverty
- 104. What conclusion is reached?
 - a. Societies will gradually solve the problem of exploitation.
 - b. People will put an end to exploitation of labor.
 - c. We are becoming a world that considers people of little significance.
 - d. Education will solve everything.

Questions 105-106 refer to section D.

- 105. What is the purpose of the email?
 - a. to invite Arthur McBlack to give a hand with the organization of an event
 - b. to ask Arthur McBlack to take part in a campaign
 - c. to remind Arthur McBlack that he has to attend a meeting
 - d. to challenge Arthur McBlack
- 106. According to lan Green, what seems to be the problem?
 - a. Nigerians need moral support.
 - b. Nigerians need money and food.
 - c. Nigerians are not grateful.
 - d. Nigerians need more schools.

Questions 107-110 refer to sections A, B, C, and D.

- 107. Which sections refer to the pros of the injunction "Invest in yourselves"?
 - a. sections A, B, D
 - b. sections B, C, D
 - c. sections A, C, D
 - d. all sections
- 108. What is Arthur McBlack likely to do for the purposes of the Nigeria support campaign?
 - a. help Nigerians feel less pain
 - b. tell them how to win a scholarship
 - c. give them some tools
 - d. talk to them about Social Anthropology
- 109. Which section states that people in certain parts of the world take things for granted?
 - a. section A
 - b. section B
 - c. section C
 - d. section D
- 110. Where is it stated that Arthur's work has become popular?
 - a. section A
 - b. section B
 - c. section C
 - d. section D

WRITING SECTION INSTRUCTIONS **30-MINUTE TIME LIMIT**

- ♦ Use #2 (soft) pencil only.
- Darken the form letter (found at the top of this page) on the Writing Answer Document.
- ♦ You must choose either Task 1 (email/letter) or Task 2 (essay). Write on only ONE of these tasks.
- ♦ Return to Page 1 of your Writing Answer Document. Under "Task," darken the circle for "Email/Letter" or "Essay."
- ♦ You will have 30 minutes to write your email/letter or essay. You should write about one page.
- ♦ You can use the planning area provided to plan your response if you wish, but it will not count toward your
- ♦ Use only the lines provided in the Writing Answer Document to complete the Writing section.
- ♦ You will not be graded on the appearance of your paper, but your handwriting must be readable.
- ♦ Please observe silence.
- ♦ Do not leave the room during the time period.
- ♦ Do you have any questions?

Task 1: E-mail

The Mayor has announced that he is planning to promote tourism. For some, it is an excellent idea that will rake in more money. For others, it will have unpleasant consequences.

- Write an **email** to the editor of the local newspaper, stating your views. Give reasons to support your ideas.
- Start your letter, "Dear Editor."

Task 2: Essay

Tourism is one of the fastest growing industries in the world. How can it be boosted in your area?

- Write an **essay** on whether you agree or disagree with the statement above.
- Include specific reasons and details to support your opinion.





ECCE seeks to help candidates achieve competency by providing adequate examination practice, as well as a systematic review of the language at B2 level.

Key features are:

- GRAMMAR Glossary explaining thorny grammatical issues, with the aim of ensuring that candidates are well prepared for the exam.
- VOCABULARY and READING Glossary covering a wide range of words, with a view to helping candidates deal with the demands of these sections.
- WRITING samples providing candidates with the requisite techniques and skills in order to write accurately and appropriately.
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